Cheating Behavior: Causes and Relationship to Students' Math Anxiety

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**Abstract.** Cheating behavior in students, especially in mathematics, is a classic problem and not a trivial problem. The habit of cheating shows a lousy character, namely dishonesty. This article examines the causes of cheating and its relationship with students' anxiety about mathematics. The data collection method uses a literature review by analyzing research results from various sources. It is concluded that cheating behavior positively correlates with math anxiety. Several things can cause students to cheat. The causes include students being unprepared for exams, lack of confidence, opportunities for cheating, and excessive math anxiety. Therefore, better preparation of exams and conditioning of exam administration by teachers will reduce the potential for students to cheat. Furthermore, math teachers should carry out mathematics learning with a humanist approach that allows for a harmonious relationship between teacher-students and students to reduce math anxiety and eliminate the habit of cheating.

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