The Importance of The Synergy of Parents and Teachers as A Student's External Factor in Overcoming Dyscalculia in Learning Math

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**Abstract** The term Dyscalculia is used when children have difficulty learning basic or specific mathematical concepts such as counting. Dyscalculia is essential to overcome because it can cause math anxiety. This article discusses the importance of the synergy between parents and mathematics teachers as an external factor for students dealing with children with Dyscalculia. The results of our literature review concluded that the critical thing that can be used to overcome students' Dyscalculia is that parents and mathematics teachers work together if needed and can be assisted by a doctor or psychologist to design appropriate learning strategies for a child who has Dyscalculia. This right strategy also depends on the cause of the child's Dyscalculia. Learning mathematics with concrete examples, learning while playing, numbers/math symbols are displayed in full color to make it attractive, and instilling confidence in students can be a choice of mathematics learning strategies.

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